

Technology Professional Development Opportunities for ASU West Faculty- Summer 2001

Sponsored by Preparing Tomorrow's Teachers to Use Technology (PT³)

Please select the professional development options you would like to attend and complete the attached registration information. A \$100/day stipend will be offered to Faculty for their participation.

Location will be announced at a later date for all workshops.

Week 1: May 14-18, 2001

★ **Beginning Web Page Design for Macintosh**

By Mia Kim Williams

May 14-15, 2001 8:30 AM- 3:30 PM

Participants will design a basic professional web page and create it using Netscape Composer. Please bring any materials (e.g. syllabi, pictures, professional information or papers) that you would like to include in your web page. If you don't have your page posted, come to this workshop.

★ **Intermediate Web Page Design for Windows**

By Alice Christie

May 14-15, 2002 8:30 AM- 3:30 PM

Participants will expand the structure and design of their existing web page using functions of MS Front Page. Participants can also add PDFs, (portable document files) with Acrobat. PDFs allow you to print from the web and retain all formatting. Prerequisite: You must have a posted web page and feel comfortable creating basic web pages. If you have not taken the Beginning Web Page Design class, please check with Alice before attending.

★ **Using the Internet as a Research and Learning Tool**

By Inés Chisholm

May 16, 2001 8:30 AM- 11:30 PM

Learn Internet strategies and tips to further your personal research work. Also, experience how Internet can be used with students in and outside the classroom setting. Discuss ideas and collaborate with colleagues.

☆ Using the Digital Reserve and On-line Database Environment

By Karen Grondin and Barbara D'Angelo, ASU West Library

May 16, 2001 12:30 PM- 3:30 PM

Learn how to set up and use on-line texts with your students through the Digital Reserve. ASU West Library Reserve Service is designed to provide controlled, ready access to course materials. Once the set-up process is complete you will be given the URLs for your materials that can then be shared with students.

Also, preview the upcoming on-line database environment being created for conducting appropriate and relevant research through the ASU West Library Web Page. By converting to a database environment, users will have more options for either browsing or searching for relevant indexes that are just not possible with static web pages.

☆ Web de Anza

By Lynne Anderson-Inman, University of Oregon Center for Electronic Learning

May 17, 2001 8:30 AM- 3:30 PM

Web de Anza provides students and scholars with primary source documents and multimedia resources covering Juan Bautista de Anza's two overland expeditions from the Sonoran desert to northern California, leading to the colonization of San Francisco in 1776. This workshop will explore strategies for implementing this site, which meet the 4th and 12th grade social studies AIMS standards. Professors from American Studies and Social Studies Methods will collaborate and explore historical data using the web.

☆ Inspiration

By Lynne Anderson-Inman, University of Oregon Center for Electronic Learning

Beginning: May 18, 2001 8:30 AM- 10:00 AM

Learn how to use Inspiration, a graphic organizer software program supported by ASU West. Explore several strategies for you and your students developed by the Computer Based Study Strategy (CBSS) program at the University of Oregon Center for Electronic Learning.

Advanced: May 18, 2001 10:00 AM- 11:30 AM

Those who took the Inspiration workshop in August 2000 will learn new study strategies and will share their experiences using Inspiration in their classes. Collaborate with peers and see how ASU West faculty is using Inspiration.



☆ **Reading Across the Content Areas**

By Lynne Anderson-Inman, University of Oregon Center for Electronic Learning

May 18, 2001 12:30 PM- 3:30 PM

Internet Texts with Electronic Resources, Supportive Enhancements and Comprehension Tools (INTERSECT) is a project creating a library of digital texts specially enhanced to improve the literacy, reading comprehension, and achievement of at-risk readers. Enjoy an afternoon of reading strategies using this on-line environment, collaborating with peers, and developing implementation ideas for your courses.

Saturday: May 19, 2001

☆ **Arizona Classrooms of Tomorrow Today (AZCOTT) III**

By PT3 Staff

May 19, 2001 8:30 AM- 3:30 PM

This workshop is designed for selected K-12 teachers, their principals, and district level administrators. Enjoy presentations by AZCOTT I and II teachers about the transformations of their classrooms. This foundational workshop welcomes the third cohort of AZCOTT teachers. It will provide ASU West faculty with opportunities for forming partnerships with K-12 AZCOTT teachers whose classrooms will provide faculty and students with opportunities for conducting on-going collaboration.

Week 2: May 21-25, 2001

☆ **Creating On-line Class Support with Blackboard**

By Bill Bercu, Arizona State University- Distance Learning Technology

May 21, 2001 8:30 AM- 11:30 PM

Learn Blackboard Classroom Connect. You will be able to set up on-line support for your courses by the conclusion of this workshop. Blackboard enables you to easily set up on-line conferences and syllabi, a digital drop box for electronic transfer of documents, gradebooks, and more. Bring materials: syllabi, assignments, external Internet links, etc. to use in creating your class.



★ **Software in Education: Science and Social Studies**

By Peter Rillero

May 21, 2001 12:30 PM- 3:30 PM

Explore hands-on experiences with different educational software programs for the science and social studies classroom. Examine and discuss software and learn strategies for implementation.

★ **MarcoPolo: Internet Content for the Classroom**

By The Regional Training Center of Tempe

May 22, 2001 8:30 PM- 11:30 PM

This workshop will share how to create cross-disciplinary educational experiences using panel reviewed top websites that meet K-12 standards. Explore MarcoPolo and its partnership websites. Develop Internet-based lessons using MarcoPolo resources. This workshop will help social studies and science methods professors expand their resources. See attached brochure.

★ **Dragon's Naturally Speaking**

By Larry Allen, Softnet trainer

May TBA, 2001 8:30 AM- 3:30 PM

This full-day workshop is designed to teach you to use Dragon's Naturally Speaking, speech-to-text computer application. The speaker dictates into a microphone attached to the computer. If everything goes well, the speaker's words appear on the screen. Larry Allen, a Softnet trainer, will lead this workshop. During the workshop participants will develop a voice profile and learn to use Naturally Speaking. Naturally Speaking software is available commercially. This workshop provides the chance to try the software, but does not provide a personal copy. (Windows platform only)

★ **Conquering the Monsters in the Basement (CLCC B)**

By Mia Kim Williams

May 23, 2001 8:30 AM- 11:30 AM

Explore the uses of the new CLCC basement classroom equipment. Understand how it works and its benefits to teaching. Learn tips for accessing and transferring files and distributing information to students electronically. Also, explore the set-up and use of the Mobile Laptop Carts.

★ **MS Office 2001 for Macintosh**

By Alan Godwin

May 23, 2001 12:30PM- 3:30 PM

Come learn all about the new Office 2001 for Macintosh. Microsoft Word, Excel and PowerPoint have just been updated. See what's new in this latest edition and explore uses for the software applications.

★ **Beginning Web Page Design for Windows**

By Mia Kim Williams

May 24-25, 2001 8:30 AM- 3:30 PM

Participants will design a basic professional web page and create it using Netscape Composer. Please bring any materials (e.g. syllabi, pictures, professional information or papers) that you would like to include in your web page. If you don't have your page posted, come to this workshop.

★ **Intermediate Web Page Design for Macintosh**

By Alice Christie

May 24-25, 2001 8:30 AM- 3:30 PM

Participants will expand the structure and design of their existing web page using advanced web building techniques. Participants can also add PDFs, (portable document files) with Acrobat. PDFs allow you to print from the web and retain all formatting. Prerequisite: You must have a posted web page and feel comfortable creating basic web pages. If you have not taken the Beginning Web Page Design class, please check with Alice before attending.



August 2001

★ Teacher Educator Classrooms of Tomorrow Today (TECOTT)

August 6, 7, 8, 9, 10 (plus 3 hours/month during academic year)

This program is the higher education version of our AZCOTT classrooms. Faculty will re-design one or more of their courses to take advantage of the technologies that support their areas and styles of teaching. We anticipate that faculty will develop one or more of the following: technology rich curricular units, a web presence and an on-line discussion area for their students, electronic portfolios for themselves and their students, use of personal digital assistants, digital video editing skills, e.g., for assessing the progress of K-12 students. This workshop will meet for a week in the summer and 3 hours every month during the academic year. Those who participate will form a community of learners as they meet on a regular basis. Also participants are expected to showcase their work. This opportunity is designed for full time and adjunct faculty who teach for ASU West every semester. A stipend and support materials will be provided to participants.

Please mark these workshops if you might like to attend in August. We will send you further information during the summer.

★ Personal Digital Assistants (Palm)

August TBA, 2001

Learn how to use palm computers for personal planning and management. Also learn how palm computers effectively address the technology needs of the classroom. Experience educational applications that use the wireless exchange of information. You will also be given strategies for the use of multiple PDA units in a classroom setting. Come and see technology that makes sense for teaching and learning.

★ WebQuest

August TBA, 2001

WebQuests are inquiry-based, real world on-line learning activities that engage students in constructivism, problem solving, and critical thinking. They are focused on standard-based curriculum. Gain basic knowledge of WebQuest, explore implementation strategies, and create your own quest. Prerequisite: Beginning Web Design Course

Two weeks prior to the workshops we will confirm workshops, locations, times, and the materials you are to bring.

If you have any questions, please contact Mia Kim Williams
by phone at 602-543-6413 or email at mia.williams@asu.edu

Technology Professional Development Opportunities for ASU West Faculty
Summer Registration Form

Please mark the workshops you are interested in attending.

Week 1: May 14-18, 2001

- Beginning Web Page Design for Macintosh, May 14 & 15-full day
- Intermediate Web Page Design for Windows, May 14 & 15-full day
- Using the Internet as a Research and Learning Tool, May 16-AM
- Using the Digital Reserve, May 16-PM
- Web de Anza, May 17-full day
- Inspiration, May 18-AM
- Reading Across the Content Areas, May 18-PM

Saturday: May 19, 2001

- Arizona Classrooms of Tomorrow Today (AZCOTT) III, May 19-full day

Week 2: May 21-25, 2001

- Creating On-line Class Support with Blackboard, May 21-AM
- Software in Education: Science and Social Studies, May 21-PM
- MarcoPolo: Internet Content for the Classroom, May 22-AM
- Dragon's Naturally Speaking, May 22-full day
- Conquering the Monsters in the Basement, May 23-AM
- MS Office 2001 for Macintosh, May 24-PM
- Beginning Web Page Design for Windows, May 24 & 25-full day
- Intermediate Web Page Design for Macintosh, May 24 & 25-full day

Science and Social Studies Methods Professors

- Science and Social Studies Technology Experiences for Education

August

- Teacher Educator Classrooms of Tomorrow Today (TECOTT), August 6-10-full days
- Personal Digital Assistants (Palm)-TBA
- WebQuests-TBA

Please complete the following contact information.

Your Name: _____

Email: _____

Office #: _____ Office Phone: _____

Summer Mailing Address: _____ Zip Code: _____

City: _____ State: _____ Home Phone: _____