

Spring Syllabi 2000

Name	Program Area	Technology goal/ objective	Activities using technology (NETS V c)	Assignments using technology (NETS V b&c)	Web Page Course Support (Goal I A)	Electronic discussion groups and email (Goal I B/ NETS V d)	Knowledge Navigation (Goal II/ NETS V)	Students develop model lesson (Goal III/ NETS II)	Students implement model lesson (Goal III/ NETS III)	Distance Education, (e.g., CaseNET)	Others
	BLE 405										
	SED 494										
	EDP/COE 504		X	X							
	EDP 301										
	BLE 407		X		X						
	EMC 394	X	X	X	X						
	RDG 402 OW										
	RDG 402 EC										
	RDG 402										
	BLE 402										
	EED 401										
	ECD 314		X								
	ECD/SPE 543										
	COE 505					X					
	SPF 394					X					
	BLE 405										
	BLE 406										
	SED 480		X		X						
	SPF 510	X	X	X	X					CaseNET	
	SED 522/EED 511		X		X						
	EDP 523										
	SPE 314										
	SPE 317										
	SPE 412										
	SPE 314					X					

Fall Syllabi 2000

Name	Program Area	Technology goal/objective	Activities using technology (NETS V c)	Assignments using technology (NETS V b&c)	Web Page Course Support (Goal I A)	Electronic discussion groups and email (Goal I B/ NETS V d)	Knowledge Navigation (Goal II/ NETS V)	Students develop model lesson (Goal III/ NETS II)	Students implement model lesson (Goal III/ NETS III)	Distance Education, (e.g., CaseNET)	Others
	ECD 314					X					
	ECD 400		X	X		X					
	ECD 310										
	RDG 402					X					
	RDG 401										
	SPE 322										
	BLE 401-ESL		X	X		X					
	BLE 401-BLE		X	X		X					
	BLE 401 w/SS			X		X					
	RDG 301										
	SED 501										
	SPE 324										
	SPE 323										
	DCI 303	X	X	X		X					
	ECD 402	X	X	X		X					
	EMC 598	X	X	X	X	X					
	EMC 637	X	X	X	X	X					
	EDP 303 (am)										
	EDP 303 (pm)										
	EDP 313										
	SPE 311										
	EDP 303										
	SPE 318										
	EED 401 OW		X	X	X	X					
	EED 401										
	EED 402				X	X					

Description of Categories

Name	Program Area	Technology Goal / Objective	Activities using technology (NETS Vc)	Assignments Using Technology (NETS Vb & c)	Web Page Course Support (Goal Ia)	Electronic Discussion Groups and Email (Goal Ib / NETS Vd)	Knowledge Navigation (Goal II NETS V)	Student Develop Model Lesson (Goal III/ NETS II)	Students Implement Model Lesson (Goal III/ NETS III)	Distance Education, (e.g., CaseNET)	Others
Last name of the professor teaching the course	Abbreviation for program (see below) and number for identifying each course	A specific objective or standard addressing technology was outlined in the syllabus as a goal for the students participating in the course	An in-class activity using technology (by student or teacher) was identified on the syllabus	Students were required or encouraged to use technology to complete an assignment for class. (e.g. read an on-line article; complete a presentation using PowerPoint)	Provide syllabi, readings, assignments, and instructor selected information (e.g. lecture notes, grading rubric)	An electronic conference was set up for student use and requirements for user were explained on the syllabus, Faculty email address was given as a means to contact or communicate with the professor.	Research assignments require students to use technology as an integral part of seeking information sources for the assignment and make evaluation of the student's technology use (e.g. Internet searches, using academic databases) a part of the grade for that assignment	In methods courses, students develop model lessons and units for K-12 students that incorporate productivity tools for problem solving (word processing, databases spreadsheets and presentation software) integrating technology (e.g. UOP)	Student teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning (e.g. teach UOP)	Web based instruction	Any item listed on the syllabus that pertained to technology but did not fit into another category (e.g. team planning for technology integration)

BLE Bilingual Education
 COE College of Education
 DCI Curriculum and Instruction
 ECD Early Childhood Education
 EED Elementary Education
 EMC Educational Media and Computers

EPD Educational Psychology
 RDG Reading Education
 SED Secondary Education
 SPE Special Education
 SPF Social and Philosophical Foundations