

Unit of Practice (UOP)

UOP Title: Research Around the World

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School/District: DVUSD

Time Frame: at least 50-55 minutes a day, 4-5 days a week, allow 2-4 weeks for completion

Subject:

<input type="checkbox"/> Any Subjects	<input checked="" type="checkbox"/> English/Language Arts	<input type="checkbox"/> Special Education
<input type="checkbox"/> Literature	<input type="checkbox"/> Philosophy/Psychology	<input type="checkbox"/> Gifted
<input type="checkbox"/> Languages	<input type="checkbox"/> Art/Music	<input type="checkbox"/> BLE/ESL
<input type="checkbox"/> Math	<input type="checkbox"/> Career/ Vocational	
<input type="checkbox"/> Science	<input type="checkbox"/> Sports/Games/PE	
<input checked="" type="checkbox"/> Social Studies	<input checked="" type="checkbox"/> Technology	

Level: (This lesson can be modified for most grade levels.)

<input type="checkbox"/> Preschool	<input checked="" type="checkbox"/> Primary	<input checked="" type="checkbox"/> Intermediate	<input checked="" type="checkbox"/> Middle School
<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> College	<input type="checkbox"/> Adult	<input type="checkbox"/> Professional Development

Adaptation:

BLE/ESL Gifted Special Education

Prerequisite Skills/Knowledge: The students will need to have basic computer and typing skills. The students should also have a basic knowledge of research (ie. where to look for information, etc.).

Abstract/Snapshot/Summary: During the next few weeks, the students will use research skills in finding facts about a country of their choice, and use the writing process to create a research paper. The students will also sharpen their technology skills, by using computers to search for information and write their final product. The following UOP follows the Arizona State Standards.

Standards:

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources

National Educational Technology Standards for K-12 Students

NETS 1. Basic Operations and Concepts

Students demonstrate a sound understanding of the nature and operation of technology systems.

NETS 3. Technology productivity tools

Students use technology tools to enhance learning, increase productivity, and promote creativity.

NETS 5. Technology Research Tools

Students use technology to locate, evaluate, and collect information from a variety of sources.

ESL

Goal 2, Standard 2 – To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form

Outcomes/Objectives: The students will select a country, research facts and interesting sites about the country, and write a research report using the writing process. The students will use various methods of research, including the Internet and finding library books about their topic.

Invitation/ Essential Question: If you could visit any country, where would you go? What would your daily life be like in that country?

Situations/Learning Environments: Locations – Writing in the Classroom, Computer Lab – allow about a week for research and a few extra days for Word Processing, Library – allow at least 2 – 30 minutes sessions for research
Time Per Day – 50-55 minutes per day; Duration – 2-4 weeks

Interactions: The students will be engaged in whole group instruction. The students will work individually on their research, with the guidance of the teacher. The students will interact with each other during their “peer editing.”

Tasks/Procedures/Activities:

1. The students will select a country to research on. The students will design a web (KWL chart) with information of *what they KNOW* about their country and *What they want to know*.

**Each day of research, the teacher will hand out “guide” sheets with a list of questions to help guide the students through their research that day.

2. The students will select books from the library to help in their research. (The students will attend an informational research session, given by the Media Specialist, as a class.)
3. In the computer lab, the students will be given verbal instructions and information on how to conduct research on the Internet. The students will gather information from the websites listed on the Launch Page the teacher has previously created.

NETS 1. Basic Operations and Concepts

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NETS 3. Technology productivity tools

Students use technology tools to enhance learning, increase productivity, and promote creativity.

NETS 5. Technology Research Tools

Students use technology to locate, evaluate, and collect information from a variety of sources.

4. In the computer lab, the students will continue their search for information. (Give extra time and sessions for students, if needed.)

NETS 1. Basic Operations and Concepts

Students demonstrate a sound understanding of the nature and operation of technology systems.

NETS 3. Technology productivity tools

Students use technology tools to enhance learning, increase productivity, and promote creativity.

NETS 5. Technology Research Tools

Students use technology to locate, evaluate, and collect information from a variety of sources.

5. The students will arrange their information into a "draft" form to help prepare their research paper.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

6. The students will start to write their rough draft research paper.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

7. The students will continue writing their rough draft research paper.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

8. The students will assess and revise at least 2 other students' rough drafts, by using editing skills and symbols.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

9. The students will begin to publish their final copy of their research paper.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources

10. The students will continue publishing their final copy.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources

11. The students will produce a works cited/bibliography and title page.

Arizona State Content Standards

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources

12. The students will complete all areas of their research paper and turn in the completed project.

Tools and Resources:

Number of computers: One computer per student

Software: Internet Service, Word Processing Program

Peripherals: N/A

Internet URLs: www.discovery.com; www.nationalgeographic.com;

www.odci.gov/cia/publications/factbook/index.html; www.libraryspot.com

Printed Materials: Research Guides (to help with researching subjects about the country)

Supplies: Paper/Pencils

Research Materials: Library Books, Internet

Other:

Assessment:

1. The teacher will collect the students' webs (KWL chart) for credit and the teacher will grade accordingly.
2. The teacher will record student participation and time on task on a checklist.
3. The teacher will record student participation on selected websites and time on task on a checklist.
4. The teacher will record student participation on selected websites and time on task on a checklist.
5. The teacher will record student participation and time on task on a checklist.
6. The teacher will record student participation and time on task on a checklist.

7. The teacher will record student participation and time on task on a checklist.
8. The teacher will assess the students' rough drafts for 2 different student signatures and evidence of peer revision.
9. The teacher will record student participation and time on task on a checklist.
10. The teacher will record student participation and time on task on a checklist.
11. The teacher will record student participation and time on task on a checklist.
12. The teacher will assess each individual research report, using the 6-traits scoring rubric.

Adaptations/Modifications for Differentiated Instruction:

Special Education: Accentuate the students' strong points during the research and writing process.

BLE/ESL: Use English to achieve academically in all content areas: The students will use English to interact in the classroom. (TESOL Goal 2, Standard 1) The students can also use the multi-language selection on the computer, to aid in research.

Gifted: Provide additional websites for extended exploration. Help guide other students with their research, if needed.

Project: The final research paper, complete with title page and bibliography/works cited page, will be turned in for credit.

Instructor's Notes:

Preparation: If needed, sign up for your campus computer lab. Allow about a week in the computer lab. Copy research guides for each day needed.

Implementation: The students may need assistance and be guided through the technology research skills.